

Resources for Free Scenarios

SAEM:

<http://www.emedu.org/simlibrary/default.aspx?AspxAutoDetectCookieSupport=1>

Kansas Board of Nursing: <http://www.ksbn.org/cne/SimulationScenarioLibrary.htm>

- GI Bleed or “Blood & Guts”
- “It’s all in the Head” Meti-meningitis/seizure
- Femur Fracture with Pulmonary Embolism
- Ischemic Stroke with Increased ICP
- IV - IV Medication Review
- Head Injury Scenario - 2 Parts
- Head Injury / Heart Failure Scenario
- Code Pink Simulation
- Air Leak Syndrome With Infant
- Code Pink With Meconium Simulation
- Respiratory Therapy Code Pink Simulation
- Simulation of Pediatric Diabetic Patient
- Placenta Previa - Remediation
- Pre-scenario Worksheet and List of 14 Scenarios
- Skills Check-off Scenario
- Basic Medical / Surgical Nursing
- Intermediate / Complex - 2 Medical / Surgical Scenarios 2 Sessions Each

MedEdPortal, in which these are resident and physician focused:

<https://www.mededportal.org/190142/search.html?q=simulation&t=p&x=-1124&y=-152>

NLN: <http://www.nln.org/aboutnln/index.htm> The scenarios here are focused on nursing students but can be expanded to nursing. Under Quick Links, click on ACES. There is a tab of unfolding cases with chart materials.

Massachusetts Nursing Initiative:

<http://www.mass.edu/currentinit/Nursing/Sim/Scenarios.asp>

- early recognition of impending stroke
- geriatric multicultural MRSA patient
- hyperactive delirium
- knee replacement in home care
- palliative care for chronically ill
- post-partum hemorrhage
- infant SVT
- pain assessment utilizing FLACC scale for infant

Montgomery College: <http://cms.montgomerycollege.edu/nursingsims/>

- eating disorders
- medical error
- post-partum hemorrhage
- stress & crisis
- unwitnessed fall

GeroClinSim from the University of North Carolina: You do need to register on their site for access to these scenarios. <http://geroclinsim.org/>

- acute pain
- urinary incontinence
- pressure ulcer
- falls
- COPD
- Depression
- Hyperglycemia
- Delirium
- UTI
- Dehydration
- Restraints
- Sepsis
- Pneumonia
- weight loss
- transient urinary continence
- polypharmacy
- end of life
- chronic pain

Minnesota Healthcare Simulation Library. On this site, anyone can join for free and there are 31 free nursing scenarios. It consists of:

[Cardiac](#) (1)

[Circulation](#) (4)

[Endocrine/Metabolic](#) (3)

[Gastrointestinal](#) (2)

[General Documents](#) (6)

[Gyn/OB](#) (2)

[Mental Health](#) (2)

[Miscellaneous](#) (3)

[Musculoskeletal](#) (1)

[Pediatrics](#) (3)

[Respiratory](#) (2)

[Test](#) (1)

www.mnsimlib.org

QSEN

<http://qsen.org/ob-unfolding-case/>

This synthesis/learning activity is designed to replace one day of clinical for students in OB. The course coordinator assigns students to the rotational pattern by dividing clinical groups into two groups of five students (five seems to be the maximum number to allow an effective experience with the patient simulator). Each clinical faculty assists with the simulation experience for his/her group. Students spend six hours in simulated obstetric clinical experiences, one hour with the human simulator (2 cases) and four hours rotating to 4-5 course specific unfolding cases (link to unfolding cases submission).

<http://qsen.org/using-simulation-to-introduce-beginning-students-to-patient-centered-care-and-communication/>

This is a brief simulation centered on the principles of effective communication, patient centered care, and team work. This is designed to be student's first exposure to a simulation activity involving a human patient simulator. Thus, the activity is completed in 30 minutes and involves basic role playing with a high fidelity simulator

<http://qsen.org/utilizing-sbarr-using-peer-reviewers-in-a-low-fidelity-lab-exercise/>

This strategy introduces the novice nursing student to the value of standardization as related to safety, as well as serving as a teaching tool via peer evaluation of the communication process.

<http://qsen.org/integrating-qsen-competencies-into-a-capstone-simulation/>

This teaching strategy is a capstone simulation conducted in the nursing skills laboratory with a small group of senior nursing students in the last course before they enter their preceptor experience. Students complete this simulation when they are studying about urinary tract infections, sepsis and multiple organ dysfunction syndrome.

<http://qsen.org/pediatric-simulation-and-unfolding-case-study/>

This pediatric simulation and unfolding case study takes place in the Nursing Learning Resource Center and is scheduled early in the Nursing Care of Children and Adolescents course. It stands as an immersion day experience that is comprehensive and interactive

NLN

<http://www.nln.org/facultyprograms/facultyresources/aces/index.htm>

The ACES Project aims to advance the care of older adults through innovations in nursing education.

http://www.nln.org/facultyprograms/facultyresources/aces/unfolding_cases.htm

<http://www.nln.org/facultyprograms/facultyresources/aces/millie.htm>

Overview: Millie Larsen is an 84-year-old Caucasian female who lives alone in a small home. Her husband Harold passed away a year ago and she has a cat, Snuggles, who is very important to her. Millie has one daughter, Dina Olsen, who is 50, lives nearby, and is Millie's major support system. Her current medical problems include: hypertension, glaucoma, osteoarthritis of the knee, stress incontinence, osteoporosis, and hypercholesterolemia

<http://www.nln.org/facultyprograms/facultyresources/aces/red.htm>

Overview: Red Yoder is an 80-year-old farmer who lives alone in the farmhouse where he grew up. It is located 20 miles outside of town. Red has been a widower for 10 years. His son Jon manages the farm now, but Red is still involved in the decision making. Red's current medical problems include insulin dependent diabetes complicated by an open foot wound. He also has some incontinence and difficulty sleeping.

<http://www.nln.org/facultyprograms/facultyresources/aces/henry.htm>

Overview: Henry Williams is a 69-year-old African American, a retired rail system engineer who lives in a small apartment with his wife Ertha. Henry and Ertha had one son who was killed in the war 10 years ago. They have a daughter-in-law, Betty, who is a nurse, and one grandson, Ty. Henry is concerned about Ertha because she is experiencing frequent memory lapses.

http://www.nln.org/facultyprograms/facultyresources/aces/julia_lucy.htm

Overview: Julia Morales, age 65, and Lucy Grey, age 73, are partners who have been together for more than 25 years. They are retired and have spent the past several years traveling together. Julia has lung cancer, which has been treated with chemotherapy and radiation, and now she wishes to stop treatment. Lucy is supportive and feels she will be able to care for Julia in their home. Lucy's past medical history includes a knee replacement. Their support system includes Julia's son, Neil, and Lucy's niece, Nora.